

A Perspective on Technology Education for Law Students

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There is a growing need for information technology awareness among attorneys, but to most attorneys and legal educators IT is a foreign language. I analogize learning a second language (e.g., Spanish) as a model for conceptualizing IT education within a JD curriculum, and I offer a theory that offering 3-6 tech-focused electives provides JD students the opportunity to achieve an intermediate level foundation for further IT learning after law school. I briefly explore the need for technology education and ways to provide that education (e.g., cross listed tech courses and interdisciplinary law courses). I will incorporate some technology vignettes within the discussion based on technology insights I am acquiring through pursuing my MS in Cybersecurity (network security concentration) to flavor the discussion.